

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

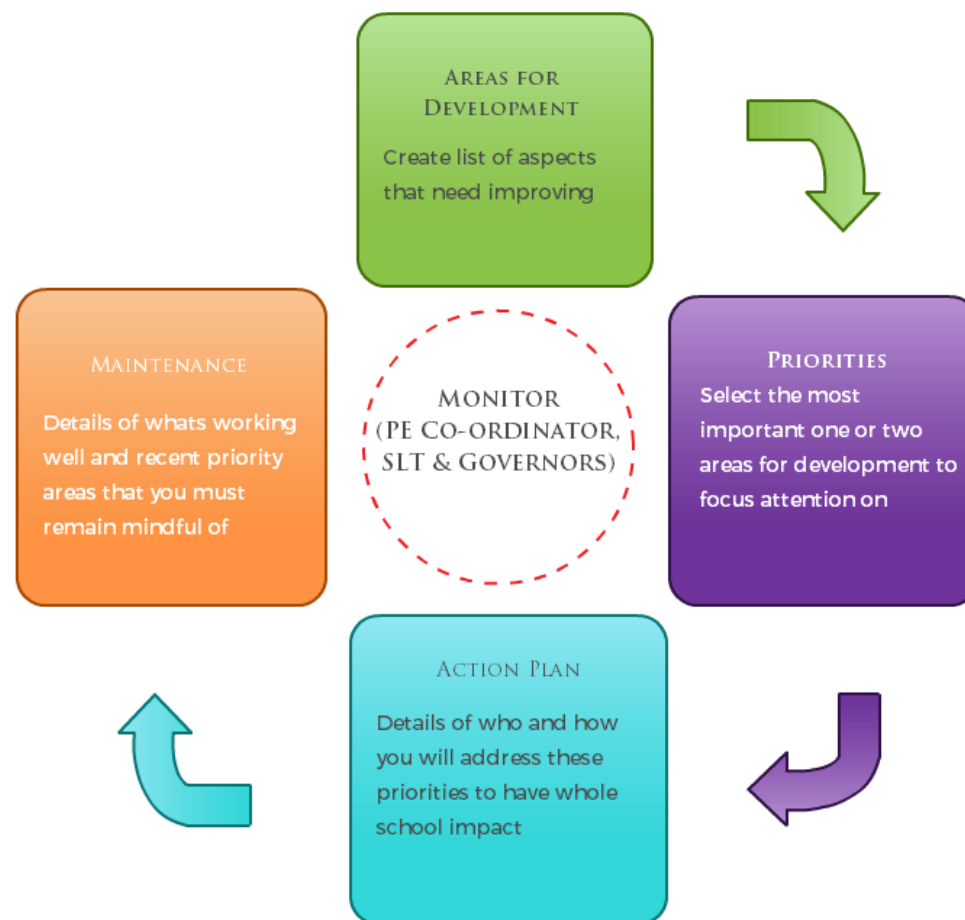
Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at [gov.uk](#).

Annex 1 – Primary PE and Sport premium – Online reporting template

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: **Sutton Veny CofE Primary School**

Academic Year: 2016-2017

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	96 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Increased confidence, knowledge and skills of staff in teaching PE and Sport.	Auditing staff competence across the subject of PE. Identifying relevant CPD opportunities for staff to develop the knowledge, skills and confidence. Working alongside specialist coaches to deliver targeted areas.	Re-evaluate staff confidence in teaching PE and School Sport. Prioritise CPD based on individual and collective needs.
Broader range of sports and activities offered to all pupils.	Utilised specialist coaching opportunities to enrich our PE and sports provision in school. Offered a range of sporting after school clubs for pupils in KS2.	Continue to use specialist coaching but ensure consistency across the school by requesting a consistent coach to work in school. Continue to provide a range of extra curricula opportunities for pupils in KS2.
Profile of sport being raised across the school and leading to improvement in other areas.	Pupil leadership through the Young Sporting Ambassador Programme. Embedded the School Games Values Across the School.	Continue to build on the success of the Young Sporting Ambassador programme. Continue to use the school games values to drive pupil achievement in other areas of the curriculum.
Engagement of all pupils in regular physical activity.	Audited and purchased new PE equipment to improve the teaching and learning experience. Purchased new storage equipment to ensure resources are protected and easily accessible. Improve physical resources for use a break and lunch times.	Carry out an up-to-date audit of PE and sport resources in school. Ensure equipment purchased it of high quality for sustainability.
Increased participation in competitive sport.	Join local PE cluster to take advantage of all the School Games Opportunities. Provide transportation to school games event, festivals and tournaments.	Continue to maintain an active role in the local cluster. Continue to attend as many School Games events as possible.

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £ 8, 714					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Continue to provide a broad and balanced PE curriculum to inspire pupils to lead active lifestyles. Take Part in Wiltshire Big Pledge.	Continue to use specialist coaches to deliver targeted aspects of the curriculum (Gym, Dance and Tennis)	£ 2,000 No Cost	£ 4,775 No Cost	PE curriculum map Feedback from pupils and parents	Pupil engagement outside of school. Pupil enjoyment of PE and sport. High levels of attainment in each year group. The whole school took part in extra curricula activities.	Ensure members of staff continue to work alongside specialist coaches to develop their own pedagogy. Continue to sign up for the challenge each year.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Celebrate National School Sports' Week as a whole school.	Work with all staff and sports council to plan and promote National School Sports Week.	No Cost	Planning Time	Photos Feedback from parents and children. Results of level one competition	The whole school took part in competitive sport, via inter-house competition (level one competitions)	Develop a programme of all year round competitive sporting competition (Termly)

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers to work alongside specialist gym coaches to develop their own skills and confidence. Purchased new resources to support the delivery of school PE and sport	Structure sessions at the local gymnastic centre so that teachers and teaching assistants support the delivery of lessons.	£3000 £300	£3000 £289.95	Lesson Plans Lesson observations Increased staff confidence in delivering gymnastics.	Teaching staff feel more confident to deliver high quality gymnastics back in school as a result of working alongside coaches.	Continue to use funding for pupils to attend Springboard Gymnastic Centre. Continue to audit resources to ensure the PE curriculum can be delivered effectively.
4. broader experience of a range of sports and activities offered to all pupils	Take part in the Chance to Shine Cricket programme. Tennis coaching for Years 5 and 6.	Sign up for the programme ASAP and identify target Year group (4)	£200 £200	£200 £198		Pupils taking up both cricket and tennis outside school as a direct result of coaching in school.	Continue to look for opportunities to enrich our PE and sports provision in school. Research both local and national initiatives.
5. increased participation in competitive sport	Attend as many School Games events as possible.	Provide transport to the events. Book events promptly.	£500	£506		The whole school took part in competitive sport	
6. Supply Cover for Staff CPD and attendance to Your School Games events.	Release PE leader to attend local cluster meetings.	Book cover to attend local meeting	£600	£175			

Total Spend 2016 / 2017 = £ 9,143.95

Completed by (name and school position): PE Subject Leader / Assistant Head

Date: 20/09/2017

Review Date: 07/11/2017

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After every update, please remember to upload the latest version to your website.