

FS2 and KS1 French Progression Overview



By the end of the Enrichment term, the child should:

FS2	Year 1	Year 2
<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Reply to 'Comment t'appelles-tu?' with 'Je m'appelle...' to say their name • Reply to the question 'Ca va?' in 3 ways to say how they are. • Count to 10 in French • Know 3 or more colours in French, including bleu, blanc, rouge • Sing Frere Jacques and other French songs 	<p>Speaking and listening</p> <ul style="list-style-type: none"> • Reply to 'Où habites-tu?' with 'J'habite....' to say where they live • Reply to 'Quel âge as-tu?' with 'J'ai.... and' to say how old they are. • Count from 11-15 • Know 7 or more colours, including those in the rainbow • Know 4 forms of transport • Sing counting songs, Petit Jean qui danse, La tête, les epaules... 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Use greetings questions and answers in puppet play • Count to 30 with recognition of written numbers to 20 • repeat simple nouns and their articles • recognise by sound masculine and feminine articles • Sequence story pictures and say the dialogue for each scene • Learn and perform a story/song with actions to go with the words • Use simple nouns and articles, simple verbs and adjectives in a topic based story (jungle/sports/sealife)
<p>Inter Cultural Understanding</p> <ul style="list-style-type: none"> • Recognise the French flag • Know where France is in relation to the U.K. • Know some Christmas traditions in France • Play simple French games like cache-cache 	<p>Intercultural Understanding</p> <ul style="list-style-type: none"> • Know that Paris is the capital of France and recognise some historical sights and monuments there • Play simple French games like 'Jaques a dit 	<p>Intercultural Understanding</p> <ul style="list-style-type: none"> • Play simple French playground games like Escargot, la Marelle • Know the cultural activity/celebration to go with the season that the Enrichment term covers

Key Stage 2 French (MFL) Progression: Being a Language Learner

Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Listen and recognise most of vocabulary encountered • Recognise a familiar question and respond • Say a simple sentence maybe with a connective • Join in with actions of songs, stories and rhymes and say some words • Read, recognise and say aloud familiar words • Write familiar words using a model and some from memory 	<ul style="list-style-type: none"> • Listen and understand a simple sentence with high frequency verb, noun and maybe colour adjective • Ask and answer familiar questions with support • Use familiar vocabulary to say simple sentences • Join in with the words of a song, rhyme, story sometimes from memory • Recognise the sound of some letter strings • Read aloud simple sentences • Find meanings in a bi-lingual dictionary • Read and write a simple sentence using a model and some from memory 	<ul style="list-style-type: none"> • Listen and understand a more complex sentence • Ask and answer a variety of questions with support • Manipulate vocabulary to say a more complex sentence positive and negative with support • Follow the text of a familiar song, story or rhyme • Use a bi-lingual dictionary to find the gender of a noun • Read (aloud) and show understanding of a more complex sentence • Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase • Demonstrate understanding of gender of nouns • Explain position of colour adjective 	<ul style="list-style-type: none"> • Understand and say a complex sentence to present own ideas using a bi-lingual dictionary or similar • Engage in a short conversation/exchange using familiar language • Follow and understand a song or story with more complex language • Pronounce some unfamiliar words using phonic knowledge • Read and write sentences demonstrating a good grasp of grammatical concepts encountered • Write some complex sentences from memory with understandable accuracy
Speaking and listening targets		Songs, stories and rhymes	Grammar targets

