

Computing Learning Blocks: Online Safety

	Consider effect of online actions, know how to recognise and display respectful behaviour			Year 6			
	Be a discerning consumer of online information including understanding how it is ranked and targeted on search engines		Understand how information is shared on line				
	Recognising and understanding need for report buttons	How to check privacy settings	Age related recap of SMART rules				
Year 5	How to develop safe and memorable passwords using letters, numbers and special characters		Don't share passwords and change regularly				
	Critically consider online information		Critically consider online-only friendships and risks involved				
	Age related recap of SMART rules	Understand how their online behaviour affects others		Recognise negative behaviour such as trolling, bullying and harassment			
	Know that online information is not always reliable but may want to persuade and influence us.			Reporting abuse		Year 4	
Understand reasons for copyright as a respect for others' work		Positive and negative impact on mental health time spent on devices					
Don't accept emails, texts etc. from strangers		Types of risks of internet use		Age related recap of SMART rules			
Year 3	Why there are age restrictions		How to get support with issues				
	How to develop safe and simple passwords		Never arrange to meet someone you don't know in real life				
	The benefits of the internet						
	Reporting harmful content	Respecting others even when we are anonymous		Introduce copyright as a respect for others' work			
	Recognising risks		Harmful content and contact				
	Know not to click on pop-ups etc.	Discuss time spent on devices		Respect others online			Year 2
Things that can worry us online		How to deal with things that worry us online					
Feeling safe on the internet							
When to use personal information		How to protect personal information					
Year 1	Understand what personal information is		People may not be who they say they are				
	Understand what privacy means						
	People can behave differently online		Being kind when we talk to others online				
	Respect for equipment and work						
	Understand what a stranger is	What is our personal information?		Who are the people we trust?			FS2
	Asking permission before using/printing		Don't touch others' work		Tell an adult if anything bothers you		
Looking after equipment							