



All About Me


Name

A transition book
for a child moving into
Sutton Veny CE School

Please return this book to school before the summer holidays.

All About Me

Please draw a picture of yourself in this box.



My name is:

I was born:

I go to: (name of pre-school setting)

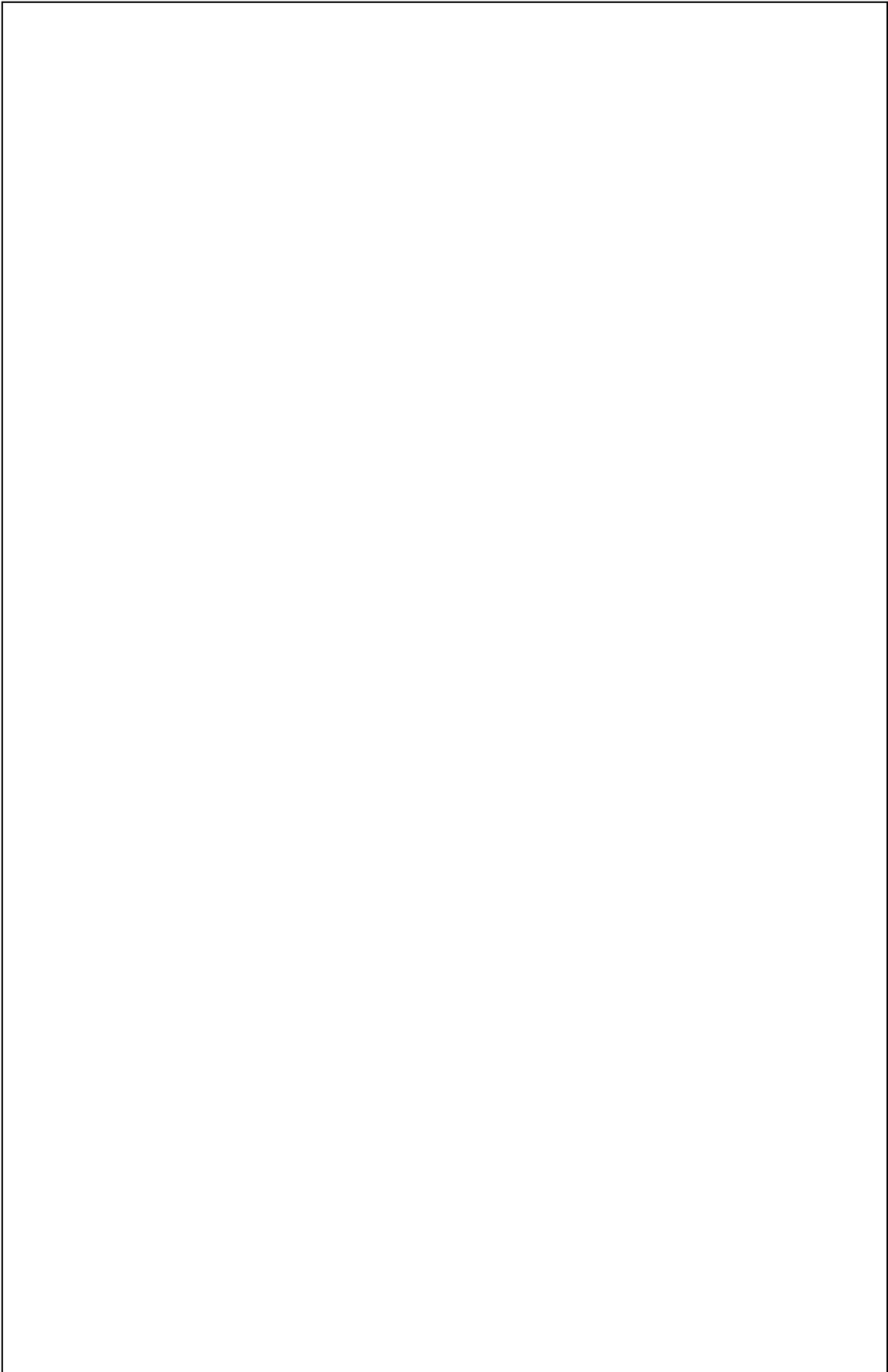
People who are important to me...

My family:

My special friends:

Other people who are important to me:

Pictures of people who are important to me

A large, empty rectangular box with a thin black border, intended for drawing pictures of people who are important to the user.

Things I would like you to know about me

I like:

Three ideas for the picture I would like by my peg:

Things I can do:

Things I would like you to know about me

My family and I celebrate:

My favourite toys:

My favourite rhymes and stories:

Things I would like you to know about me...

I need help with:

If I'm upset, I ...

Any medicine I have to take:

Things I would like you to know about me...

My special skills:

My experience of being away from my family:

Settling in...

Things that make me happy about starting my new school:

Things that make me feel worried about starting my new school:

Final questions

Can your child co-operate with other children?

Are you happy for your child to eat any food we make in school?

Is there anything else you would like us to know (family situation/speech/behaviour)?

Please write the name that you would like your child to learn to write
(eg if their legal name is Francesca Hayes-Smith, this will be on all official documents but you may only wish them to learn to write Francesca Smith.)

What name would you like your child to have written on their books, pegs etc
(e.g. Fran Smith)

What name does your child like to be called? (e.g. Fran)

(You may have written the same in all three spaces – that's fine!)

Parent Response

In your child's first year at school, what do you hope your child will achieve?

The school values the views of the parents/carers, so please comment as widely as possible including social and academic areas of learning and what you view as important in a reception class. Thank you.
