

## Phonics Overview Year R – Year 2

| <b>AUCKLAND</b> |                      |  |  |                         |                            |                       |               |
|-----------------|----------------------|--|--|-------------------------|----------------------------|-----------------------|---------------|
| <b>TERM</b>     | <b>Week 1</b>        | <b>Week 2</b>                                    | <b>Week 3</b>                          | <b>Week 4</b>           | <b>Week 5</b>              | <b>Week 6</b>         | <b>Week 7</b> |
| <b>1</b>        |                      | s a t p  | i n m d                                | g o c k                 | ck e u r                   | h b f f l l s         | j w v x       |
| <b>2</b>        | y z zz qu            | revision<br>blending and<br>segmenting           | revision<br>blending and<br>segmenting | ch sh th ng             | long/short oo              | igh ow                |               |
| <b>3</b>        | ai ee                | oa ar  | or er                                  | ur oi                   | ear air                    | assessments           |               |
| <b>4</b>        | ure                  | rhyming short<br>vowel sounds                    | rhyming long<br>vowel sounds           | Revision ar ow<br>or oi | Revision oo ing<br>air ear |                       |               |
| <b>5</b>        | hidden sounds<br>s m | segmenting and blending with adjacent consonants |  |                         |                            |                       |               |
| <b>6</b>        | ccvcc words          | capital letters                                  | adding ing/ed                          | adding er/est           | polysyllabic<br>words      | polysyllabic<br>words |               |

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| BRISBANE |   |  |  |   |  |  |                                       |
|----------|---|--|--|---|--|--|---------------------------------------|
| TERM     | Week 1  | Week 2   | Week 3                                       | Week 4                                      | Week 5                                   | Week 6                                       | Week 7                                |
| 1        |   | Distinguish between letter sounds and names<br>alphabet song<br>assess | ai<br>ee<br>igh                              | oa<br>oo (u and oo)<br>ar                   | or<br>ur<br>ow                           | oi<br>ear<br>air                             | ure<br>er<br>Phase 4 consonant blends |
| 2        | ay<br>ou<br>ie<br>ea                            | oy<br>ir<br>ue   | aw<br>wh<br>ph<br>oe                         | ew<br>au<br>ey                              | a-e<br>e-e<br>i-e<br>o-e                 | u-e<br>Alternative pronunciations:<br>i<br>o |                                       |
| 3        | Alternative pronunciations:<br>c<br>g<br>u      | Alternative pronunciations:<br>ow<br>ie                                | Alternative pronunciations:<br>ea<br>a<br>er | Alternative pronunciations<br>y<br>ch<br>ou | Alternative spellings:<br>ai<br>ch       | Alternative spellings:<br>ee<br>f            | Alternative spellings:<br>igh<br>m    |
| 4        | Alternative spellings:<br>oa<br>n               | Alternative spellings:<br>oo<br>(y)oo                                  | Alternative spellings:<br>ow<br>oi<br>r      | Alternative spellings:<br>ar<br>s           | Alternative spellings:<br>ear<br>sh<br>v | Alternative spellings:<br>air<br>ur          |                                       |
| 5        | Alternative spellings:<br>or<br>w               | Alternative spellings:<br>e<br>i<br>o                                  | Alternative spellings:<br>u<br>zh            | Adding -s and -es                           | Adding -er and -est                      | Adding -ing, -er and ed                      |                                       |
| 6        | Phonics screening check<br><br>Days of the week | Adding -un<br>Apostrophes  | Compound words<br>Numbers                    | Review phase 3-5<br>Numbers                 | Review phase 3-5<br>Numbers              | Review phase 3-5                             |                                       |

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| CANBERRA |   |   |   |   |  |  |        |
|----------|---|---|---|---|--|--|--------|
| TERM     | Week 1  | Week 2  | Week 3  | Week 4  | Week 5   | Week 6   | Week 7 |
| 1        | <p>Revision of Phase 3-5 sounds:</p> <p>a_e, ai,<br/>ay</p>   | <p>Revision of Phase 3-5 sounds: e, ea, ee, e-e, y</p> <p>The sound /ee/ spelt with 'ey'</p>  | <p>Revision of Phase 3-5 sounds:</p> <p>ee, ea, e-e, ey, e, y</p>                     | <p>Revision of Phase 3-5 sounds:</p> <p>i, igh, ie, i-e</p> <p>The suffix _ness</p>   | <p>Adding _ies to nouns and verbs ending in _y</p>   | <p>Short Vowel Sounds</p> <p>o</p> <p>Long Vowel Sounds</p> <p>oa<br/>oe<br/>o-e<br/>ow</p> <p>The suffix _ly</p> <p>The sound /o/ spelt with 'a' after w and qu</p> |        |
| 2        | <p>Revision of Phase 3-5 sounds</p> <p>Adding the suffixes _er and _est</p> <p>The suffix _ly</p>                           | <p>Revision of Phase 3-5 sounds</p> <p>oi<br/>oy</p> <p>The suffix _ment</p>  | <p>Revision of Phase 3-5 sounds</p> <p>ire</p> <p>Time-related vocabulary</p>         | <p>Revision of Phase 3-5 sounds: oo, ue, u-e, ew</p> <p>The sound /u/ spelt with 'o'</p>  | <p>Revision of Phase 3-5 sounds</p> <p>Short vowel sound 'u'</p> <p>The sound /u/ spelt with 'o'</p>                         | <p>Revision of Phase 3-5 sounds</p> <p>er, ur, ir,<br/>or</p> <p>The stressed /er/ spelt with 'or' after w</p>   |        |
| 3        | <p>Revision of Phase 3-5 sounds</p> <p>or, aw, au,<br/>ore</p> <p>The sound /or/ spelt 'a' before l or ll</p>               | <p>Revision of Phase 3-5 sounds</p> <p>or, aw, au, oor,<br/>ore</p> <p>The sound /or/ spelt 'ar' after 'w'</p>  | <p>Revision of Phase 3-5 sounds</p> <p>oa, oe, o-e, ow</p> <p>ow<br/>ou</p>           | <p>Revision of Phase 3-5 sounds: oo, ar</p> <p>The suffix _less</p>   | <p>Revision of Phase 3-5 sounds</p> <p>air<br/>are</p> <p>The suffix _less</p>   | <p>Common Exception Words</p>  |        |
| 4        | <p>Revision of Phase 3-5 sounds</p> <p>b<br/>bb</p> <p>le, al</p> <p>The sound /l/ spelt with '_al' at the end of words</p> | <p>Revision of Phase 3-5 sounds</p> <p>l, ll, le<br/>el, al</p> <p>The sound /l/ spelt with '_il' at the end of words</p> <p>The sound /l/ spelt with '_el' at the end of words</p> | <p>Revision of Phase 3-5 sounds</p> <p>ear<br/>air<br/>are</p> <p>The suffix _ful</p> | <p>Revision of Phase 3-5 sounds</p> <p>j, g, ge, dge</p> <p>The sound /j/ often spelt with g before e, i and y.</p> <p>The sound /j/ always spelt with j before a, o and u.</p> | <p>Revision of Phase 3-5 sounds</p> <p>m, mm, mb<br/>n, nn, kn</p> <p>The sound /n/ spelt 'gn' at the beginning of words</p> | <p>Revision of Phase 3-5 sounds</p> <p>s, ss, se, c, ce</p> <p>The sound /s/ spelt with 'c'</p>  |        |

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|   |   |   |  |  |  |   |  |
|---|---|---|--|--|--|---|--|
|   |   |   |  |  | The sound /n/ spelt 'kn' at the beginning of words                                     |   |  |
| 5 | <p>Revision of Phase 3-5 sounds</p> <p>c<br/>k<br/>ck<br/>ch</p> <p>qu</p> <p>Stretchy Consonant Sounds:<br/>ti</p> <p>Suffix _tion</p> | <p>Revision of Phase 3-5 sounds</p> <p>ch</p> <p>Common Exception Words</p>     | <p>Revision of Phase 3-5 sounds</p> <p>t<br/>tt</p> <p>w<br/>wh</p> <p>x</p> <p>r<br/>rr<br/>wr</p> <p>The sounds /r/ spelt 'wr' at the beginning of words</p> | <p>Adding _ing, _ed, _er, _est and _y to words ending in _e with a consonant before it</p> <p>Adding _ing to a word ending in _y with a consonant before it</p> <p>Adding _ed, _er and _est to a word ending in _y with a consonant before it</p> <p>Adding _ing, _ed, _er, _est and _y to words of one syllable ending in a single consonant after a single vowel</p> |  |   |  |
| 6 | <p>Revision of Phase 3-5 sounds</p> <p>w</p> <p>ch, tch</p> <p>v, ve</p>  | <p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>sh<br/>ci</p> | <p>Revision of Phase 3-5 sounds</p> <p>Bouncy consonants</p> <p>h<br/>wh</p> <p>p<br/>pp</p> <p>d<br/>dd</p>   | <p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>f<br/>ff<br/>ph</p>  | <p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>th<br/>nk<br/>ng</p> | <p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>z<br/>zz<br/>s<br/>se</p> <p>The sound /zh/ spelt 's'</p> |  |