



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|--|--|
| <ul style="list-style-type: none"> Introduced tennis teaching across the school. Maintained membership of the school games partnership, led by the West Wiltshire SGO. Employ Headstand PE for targeted support: https://www.headstandpe.com Employ a sports coach to provide PE enrichment sessions and to run lunch time clubs x3 per week. Provide coach transport and release time for staff to attended competitive sporting events. Purchased new PE storage facilities. Updated PE teacher and learning resources. | <ul style="list-style-type: none"> Broader range of sporting activities for the children. Sustained accesses to competitive sport and the school games programme. Targeted emotional and mental health support through PE and sport. Engagement in regular physical activity. Participation in competitive sport. Teaching and learning resources are easily accessible. Wider range of teaching resources. | <p>Total Funding for 2022 – 2023: £17, 911 + £6, 481 = £24, 392</p> <p>Total Spend for 2022 – 2023: £ £25, 318</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|--|--|--|---------------------------|
| Membership subscription to school games partnership | PE Lead | Key indicator 5: Increased participation in competitive sport | PLT to attend local conferences and CPD opportunities | £200 |
| Continue to employ Headstand PE for targeted academic support and after school clubs | Headteacher and Finance Officer | Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | PE and sports to be used as a vehicle to support the children's emotional well-being and mental health | £2,664 |
| Continue to Employ PE and Sports Coach for enrichment sessions and to run lunch time/after school clubs | Headteacher and Finance Officer Lunchtime staff (MDSAs) | Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Introduce new sporting and physical activities for the children. Greater engagement in physical activity, due to additional opportunities during, and after, the school day. | £12, 681 |
| Purchase new PE teaching and learning resources | PE Lead | Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Improved teaching and learning experiences | £ 363 |
| Embed tennis enrichment sessions across the school | PE Lead | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Use CPD resources to ensure the teaching of tennis is progressive across the school | No additional cost |
| Transport costs and release time to attend sporting events | PE Lead and Finance Officer | Key indicator 5: Increased participation in competitive sport | Children able to access competitive sport | £2,127 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|--|---|
| <ul style="list-style-type: none"> • Introduced tennis teaching across the school. • Maintained membership of the school games partnership, led by the West Wiltshire SGO. • Employ Headstand PE for targeted support: https://www.headstandpe.com • Employ a sports coach to provide PE enrichment sessions and to run lunch time clubs x3 per week. • Provide coach transport and release time for staff to attended competitive sporting events. | <ul style="list-style-type: none"> • Broader range of sporting activities for the children. • Sustained accesses to competitive sport and the school games programme. • Targeted emotional and mental health support through PE and sport. • Engagement in regular physical activity. • Participation in competitive sport. | <p>Total Funding for 2023 – 2024: £17, 911</p> <p>Total Spend for 2023 – 2024: £ 18, 040.77</p> <p>Focus for the 2024 – 2025 academic year:</p> <p>Increase staff confidence, knowledge and skills in teaching sport and PE.</p> <p>Review and develop the PE and school sport curriculum.</p> <p>Maintain current level of School Sport and PE offer for the children.</p> <p>Introduce handball as an enrichment session.</p> |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| Question | Stats: | Further context |
|--|--------|--|
| Relative to local challenges | | |
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 95% | Only one pupil did not meet the curriculum expectations, The pupil only joined the school during upper Key Stage Two |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 95% | Only one pupil did not meet the curriculum expectations, The pupil only joined the school during upper Key Stage Two |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 95% | Water safety and self-rescue are built into the swimming curriculum for the children. |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | We pay for specialist staff at the local Sports Centre to teach the children. |

Signed off by:

| | |
|--|--|
| Head Teacher: | <i>Adam Lewis</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Clair Chatwin and Adam Lewis</i> |
| Governor: | <i>Dr Thomas Finnie (Chair of Governors)</i> |
| Date: | 30.7.24 |