

Year 1 History and Geography Curriculum

Term 2 – History: History Detectives			
Victorian Homes: How have homes changed over time?			
Key Concepts: empathy, creativity, community			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> The difference between past and present. How homes have changed over time. To be able to put events in order To understand what homes looked like in the Victorian times 		<ul style="list-style-type: none"> 1220 – St Leonard's built 1866 – St John's built 1872 – Sutton Veny was built 1972 – Village hall built 1972 – The Woolpack pub built 	
Key Vocabulary			
Old	New	Long time ago	Now
Yesterday	Younger	Present	Past

Term 3 - History: Up, Up and Away			
Wright Brothers: How has flight changed over time?			
Key Concepts: adversity, courage, resilience			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> They will be able to place the events of the history of flight into a chronological narrative Wright Brothers – How their invention significantly changed the face of aviation and how their invention impacted upon our lives today What changes have occurred since and what has continued Montgolfier Brothers and the first hot air balloon 		<ul style="list-style-type: none"> Wright Brothers Montgolfier Brothers 	
Key Vocabulary			
Hot air balloon	Air ship	Wright Brothers	engine
propeller	glider	aeroplane	Flyer
Flight	passenger	helicopter	airport

Term 5 - History: Castles			
Castles: What is life like living in a castle?			
Key Concepts: courage, power, invasion			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> Why were castles built and who lived in them? How castles changed over time Who lived in a castle and what were their jobs. Different features of a castle 		<ul style="list-style-type: none"> Battle of Hastings 1066 William the Conqueror Farleigh Hungerford Castle 	
Key Vocabulary			
Knight	Castle	Features	Moat
Bailey	Drawbridge	Tower	Medieval

Year 2 History Curriculum

London's Burning, London's Burning! How did a fire in 1666 change our lives today?			
Key Concept: Adversity, Community and Courage			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> • How the buildings in London were laid out prior to the fire in September 1666 • How the fire was extinguished • How London was re-built in order to make it a safer city in the future • The impact of September 1666 on fire-fighting today 		<ul style="list-style-type: none"> • Thomas Farriner • Samuel Pepys • King Charles II • Sir Christopher Wren • London (Pudding Lane, Monument, St Paul's Cathedral, River Thames, Houses Of Parliament) 	
Key Vocabulary			
water squirt	fire hook	firebreak	flammable
diary	eyewitness	re-built	parliament

Nurturing Nurses: Who was the 'Lady With The Lamp' and why is she important?			
Key Concept: Courage, Compassion and Equality			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> • The Impact of Florence Nightingale on nursing • To know who Mary Seacole was, the challenges that she faced and how she overcame these • The impact of Florence Nightingale and Mary Seacole on modern hospitals 		<ul style="list-style-type: none"> • Florence Nightingale "The Lady With The Lamp" • Mary Seacole "Mother Seacole" • Queen Victoria • Scutari Hospital, Turkey 	
Key Vocabulary			
Crimea/ Crimean War	soldier	battlefield	hospital
disease	germs	hygiene	nineteenth century

The Growth of Railways: How did railways change the face of Great Britain?			
Key Concept: Community, Creativity and Dreams			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> • The impact of the growth of factories on the transportation of goods and on communities • The different jobs that people did on the railway • The achievements of inspirational railway engineers (G. Stephenson, R. Stephenson and Brunel) 		<ul style="list-style-type: none"> • George Stephenson ('The Father Of Railways') • Robert Stephenson • Isambard Kingdom Brunel • London • The London Underground 	
Key Vocabulary			
Industrial Revolution	goods	transportation	factories
locomotive	engineer	rail network	nineteenth century

Year 3 History and Geography Curriculum

History			
Stomping Stoneage: What did the Stone Age do for us?			
Key Concepts: Wonder, Resilience and Creativity			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> • How long ago was the stone age – around 2.6 million years ago • Three eras of the stone age – Mesolithic, paleolithic, neolithic • How do we know about the stone age – archaeology and cave paintings • How did life change in that time – people went from hunting and gathering to becoming farmers – migrating to settled. 		<ul style="list-style-type: none"> • Stone Henge • Skara Brae • Dordogne • Amesbury Archer 	
Key Vocabulary			
ancient	archaeology	hunter gatherer	paleolithic
neolithic	mesolithic	cave painting	flint
bronze	Sarcen	barter	knapping

Geography			
Chocolate and Cocoa! How fair is fair trade?			
Key Concept: Rights, Equality, Greed and Justice			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> • What is fair trade – organisation giving growers a fair price for their produce • Where does chocolate come from – Caribbean growers • Where do bananas come from – mainly Caribbean growers 		<ul style="list-style-type: none"> • Caribbean • Southern Asia • Local area 	
Key Vocabulary			
trade	Law	moral	producer
crops	company	profit /loss	equator
climate	poverty	economy	sustainable

History and Geography			
Wiltshire at War: How did World War 1 change Wiltshire?			
Key Concepts: Rights, Equality, Greed and Justice			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> • What was World War 1 – understanding where and basic reasons why it happened • Role Sutton Veny had in World War 1 • Training on Salisbury Plain • Farming at that time and changing role of women • Spanish flu • Before and after World War 1 		<ul style="list-style-type: none"> • Germany • France • Austria • Hungary 	
Key Vocabulary			
allies	trench	camp	training
warfare	battle	front line	assassination
ANZAC	armistice	rest and recuperation	Treaty of Versailles

Year 4 History and Geography Curriculum

History			
Rampaging Romans: How did the Romans shape the world?			
Key Concepts: Invasion and Empire			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> The significant features of Roman life and society The Roman invasion of Europe and the UK The resistance faced by the Romans The impact of the Romanisation of Britain 		<ul style="list-style-type: none"> Julius Caesar Boudicca Geography of Europe, including Italy, Rome and the UK Roman Settlements in Britain Hadrian's Wall 	
Key Vocabulary			
Empire	Invade	Conquer	Military
Romanisation	Resistance	Peace	Republic
Settlement	Slave	Prosperity	Religion

Geography			
Rainforests: Does the natural world have rights?			
Key Concepts: Rights, Justice and Sustainability			
Essential Knowledge		Locations and Places	
<ul style="list-style-type: none"> The location of the world's rainforests The physical features of rainforests The environment issues caused by human activity on these biomes The importance of rainforests for the global climate 		<ul style="list-style-type: none"> South America Africa Indonesia Amazon Rainforest 	
Key Vocabulary			
Layers	Species	Tropics of Cancer/Capricorn	Sustainability
Vegetation (belt)	Biome	Trade	Conservation
Diversity	Equator	Deforestation	Climate

History and Geography			
Ancient Treasures: What should we treasure most in life?			
Key Concepts: Wonder, Spirituality and Greed			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> The location of Egypt and the geography of Africa Egyptian beliefs and rituals The significance of the River Nile The impact on life in Egypt today (tourism and trade) 		<ul style="list-style-type: none"> Egypt & Africa River Nile Great Pyramids Cleopatra Tutankhamun Howard Carter 	
Key Vocabulary			
Ancient civilisation	Tourism	Belief	desert
Pyramids	Religion	Exploration	Burial
Pharaoh	Hieroglyphics	Climate	Archaeologist

History and Geography Curriculum: Year 5

History			
Ground breaking Greeks: What impact has Ancient Greece had on our ideas today?			
Key Concept: Courage, Democracy and Creativity			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> The different periods of Ancient Greece The main political, technological and social changes of the period The similarities and differences between the Athenians and Spartans and how they lived The impact of Ancient Greek ideas today 		<ul style="list-style-type: none"> Athens and Sparta The Trojan War Athenian Assembly Archimedes Hippocrates 	
Key Vocabulary			
Hellenistic Period	Dark Ages	Rivals	Olympics
Archaic Period	God and Goddesses	City States	Technological
Classical Period	Achievement	Era	Democracy

Geography			
Our Wonderful World: What makes our world a wonderful place to live and how can I protect it?			
Key Concept: Diversity, Rights and Wonder			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> The importance of different biomes across different continents and why they exist The location of the world's rivers and mountains The physical features of the Arctic and Antarctica and the differences between these The appeal of living near rivers in different places The impact of the water cycle in geographical locations 		<ul style="list-style-type: none"> Australia The Arctic and Antarctic Circles Biomes across a variety of continents 	
Key Vocabulary			
Biome	Evaporation	Ecosystem	Quadrat
Biodiversity	Condensation	Tundra	Antarctica
Species	Precipitation	Field Work	The Arctic

History and Geography			
WW2 and Europe: Global conflict: Does adversity always make you stronger?			
Key Concept: Adversity, Resilience and Democracy			
Essential Knowledge		People and Places	
<ul style="list-style-type: none"> The role that parliament made in WW2 The role of propaganda in the war The impact the war had on Britain and our local area The use of land in Europe in relation to trade and natural resources 		<ul style="list-style-type: none"> Battle of Britain The Blitz Neville Chamberlain and Winston Churchill Adolf Hitler Royal Navy and Royal Air Force 	
Key Vocabulary			
Propaganda	Nazi Germany	The Allies	Military
Parliament	Rationing	The Axis	Evacuation
Air Raid	Trade	Economy	The Home Front

History and Geography Curriculum – Year 6

History- The Terrible Tudors - Amazing Monarchs or Rubbish Rulers?			
Key Concept: Power, love and failure			
Essential Knowledge		People and Places	
How the Tudors came to power The lives of the Tudor monarchs How the Tudors lived their lives The timeline of events within the Tudor period The decisions that Henry VIII made as a King and in his personal life The life of the church in Tudor Britain and the impact the monarchs had on this.		Henry VIII Ann Boleyn Anne of Cleves Katherine Parr Elizabeth I Henry VII (1485 - 1509) Henry VIII, son of Henry VII and Elizabeth of York (1509 - 1547) Edward VI, son of Henry VIII and Jane Seymour (1547 - 1553) Lady Jane Grey, a descendent of Henry VIII's sister (1553) Mary I, daughter of Henry VIII and Catherine of Aragon (1553 - 1558) Elizabeth I, daughter of Henry VIII and Anne Boleyn (1558 - 1603)	
Key Vocabulary			
heir	Tudor times	era	Religion
monarch	beheaded	Church of England	power
ruler	divorced	Roman Catholic Church	

Geography-Natural Disasters - Awe and wonder or disaster?			
Key Concept: Community, Wonder and Consequences			
Essential Knowledge		People and Places	
The understanding of how a natural disaster occurs The understanding of the movement of the tectonic plates The different types of natural disasters The impact natural disasters have on communities The impact natural disasters have on the environment		Turkey/Syria Italy Ring of Fire (Pacific Ocean)	
Key Vocabulary			
Mount Vesuvius	Earthquake	Aid	Crust/ core
Tectonic Plates	Volcano	Community	Oceanic plates
Mountains	Tsunami	flood	Continental plates

History and Geography-Discovery - What has gold got to do with it?			
Key Concept: Greed , Creativity and Dreams			
Essential Knowledge		People and Places	
The understanding of the Mayan and Aztec period in history The lifestyle and the culture of the Mayans and the Aztecs The impact of the explorer Cortes on the Mayan and Aztec communities The geographical differences between Mesoamerica and modern day Mexico./South America		Mexico Guatemala El-Salvador Belize Honduras Aztecs Mayans Incas Cortes Spanish John Lloyd Stephenson	
Key Vocabulary			
Mayans	Aztecs	pyramids	Middle world
Mesoamerica	temples	religion	Gods/goddess
Exploration	Writing system	After world	Cocoa beans