

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Introduced tennis to our school curriculum map, by purchasing resources and sending two members of staff on relevant CPD. This was delivered by LTA and has provided resources to help us plan a progressive curriculum across the school.</p> <p>Provided tailored CPD opportunities for members of staff to increase confidence and competence in delivering high quality PE lessons across the school.</p> <p>A wide variety of extra curricula opportunities in PE and school sport, both after school and through lunch time clubs.</p> <p>Varied and progressive PE curriculum Map, ensuring that all children have access to two hour of timetabled PE and sport each week.</p> <p>Reintroduced school swimming from Years 2 – 6, following COVID.</p>	<p>Audit and replenish teaching and learning resources, PE equipment and lunch time equipment.</p> <p>Continue to provide high quality CPD opportunities for our ECT to ensure high quality PE is delivered across the school.</p> <p>Provide high quality CPD opportunities for a new PE subject leader (Level 5 Certificate in Primary PE and Sports)</p> <p>Monitor the quality of teaching and learning in PE</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2020/2021 £ 11,465
+ Total amount for this academic year 2021/2022 £ 17,463
= Total to be spent by 31st July 2022 £ 28,928

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	94 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	94 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ 17,463		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					63.6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Provide an all year round out door area for FS2 to access outdoor provision, so the children can be physically active.	Canopy installation for FS2 outdoor classroom.		£5,495	The children have access to an outdoor area all year round. This has improved their opportunities to be physically active each day in school.	
Embed extra curricula provision at lunchtime to provide further opportunities for the children to be physically active at social times of the day.	Employ sports coaches at lunchtimes to provide additional opportunities for the children to engage in physical activity. (PH Sports and EB Sports Coaching)		£1,378 £4,237	The children have a wider range of opportunities to take part in physical activity at break and lunch time. The clubs are always well-attended by the children.	
			Total: £11,110	Continue to provide this provision for the 2022-2023 academic year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wider range of sporting clubs for the children to take part in.	Employ a sports coach (PH Sports Coaching) to increase the range of sporting opportunities available through our after school club programme.	£1,387	KS2 children had access to a wider range of sporting clubs.	Continue to provide a wider range of sporting clubs through PH Sports Coaching.
Use PE and sport to help improve outcome for the children.	Employ headstand PE to provide targeted emotional and social support through PE.	£1,122	Improved behaviour choices and self-regulation	Continue with provision in 2022-2023
		Total: £2,509		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the confidence and knowledge of teaching staff through tailored CPD programme.	PH Sports Coaching CPD offer	£1, 387	Increased confidence of teaching staff involved in the programme. The member of staff who took part in the programme, feels confident enough to take on PE Subject Leader role in school next year.	Continue to use PE and Sports Funding to provide a similar CPD programme for an ECT teacher in 2022-2023 academic year.
Add tennis to our PE curriculum Map.	Two members of staff have attended LTA Tennis CPD.	£ 0	Two members of staff able to train other teachers and embed tennis into our PE curriculum map.	For PE leader and other trained member of staff to provide support and training for other staff.
Access high quality CPD for staff.	Two members of staff attended free online dance CPD.	£0	Staff feel more confident planning and delivering dance lessons.	
		Total: £1,387		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

51%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide further opportunities for the children to engage in high quality PE lesson and have access to sports coaching.	Wiltshire Cricket Coach worked with our Year 6 class to deliver a 6 week block of cricket coaching.	£102	The class received specialist cricket coaching. The class teacher took part in the sessions and developed their understanding of teaching cricket.
Sustain and embed a broad range of sporting opportunities for the children to take part in.	Continued to employ a Yoga teacher and dance coach to provide a wide range of physical	£1,975	Yoga is embedded in our PE curriculum and helps the children with their core strength and
			Sustainability and suggested next steps:
			Take up further opportunities as and when they arise.
			Ensure that the children continue to have this opportunity as part of the

<p>Audit and purchase teaching and learning resources to improve the opportunities and experiences for the children.</p>	<p>activities for the children.</p> <p>Continue to employ EB Sports Coaching to deliver our school enrichment programme.</p> <p>Purchased tennis equipment to build this into the school curriculum map.</p> <p>Purchased equipment for FS2 to develop their gross motor skills (scooters, circle bikes and storage)</p> <p>Purchased new gym bench</p>	<p>£4,238</p> <p>£1033.89</p> <p>£1313.74</p> <p>£229.01</p> <p>Total: £ 8,891.64</p>	<p>general well-being.</p> <p>The children receive high quality sports coaching and access to a broad range of sports and activities.</p> <p>Up-to-date tennis equipment to deliver this sport across the curriculum.</p> <p>FS2 class had access to the right equipment to develop their gross motor skills.</p> <p>Updated broken equipment.</p>	<p>school's Enrichment programme.</p> <p>Continue to employ EB sports coaching for the 2022-2023 academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain membership with the school sports partnership (School Games Organiser)	Pay membership fee	£175	Allows access to school games calendar across the year.	Maintain membership next year.
Ensure transport to School Games events is available.	Pay transport costs to school games events.	£965	Ensured that children could attend competitive sporting events.	Continue to use sports premium to fund transport costs.
		Total = £1,140		
Total Spend: £25,037.64				

Signed off by	
Head Teacher:	Adam Lewis
Date:	July 2022
Subject Leader:	Adam Lewis
Date:	July 2022
Governor:	Thomas Finnie
Date:	July 2022