

Religious Education Policy

At Sutton Veny CE Primary School we want the very best for every child and so we provide an environment where they will be safe, happy, thrive and succeed. Our strong team of staff and governors are driven by a common goal – **to value, care for, guide and support each child to help them realise their potential.**

At the heart of Sutton Veny CofE School are the Christian Values. Alongside the Christian teachings the children are immersed in a rich Religious Education and the aim is to ensure the spiritual, moral, cultural and social development of all of the pupils, and to also develop respect, tolerance and understanding of World faiths and attitudes, as children face the demands of the contemporary world.

Aims In Religious Education:

“The principal aim of RE in Wiltshire is to engage in enquiring into key questions arising from the study of religion and belief, so as to promote their personal and spiritual development.” - Wiltshire Agreed Syllabus

Sutton Veny School aims:

- To provide opportunities for spiritual development and help children to develop an understanding of the meaning and purpose of life.
- To develop pupil's knowledge and understanding of Christian Beliefs and practices.
- To develop pupil's knowledge and understanding of others principal religions.
- To appreciate and wonder different beliefs and attitudes
- To develop a reflective approach to life and explore right and wrong with reference to religious and human experience.
- To develop individuals so they become confident to express ideas about their own beliefs and those of others
- To develop an understanding of the meaning and purpose of life.
- To develop respect and open-mindedness of others

Teaching and Learning:

RE is delivered in line with the Wiltshire Agreed Syllabus.

In Early Years, RE is embedded throughout the curriculum and takes the form of role play, sharing stories and celebrating festivals. In Key Stage 1, children learn about Christianity, Islam and Judaism.

In Key Stage 2, children build on the knowledge acquired from the religions learnt in Key Stage 1, as well as being introduced to Hinduism and Sikhism and continuing in more depth the study of Islam.

As part of the teaching and learning the children are focusing on key skills, learning how to

- Investigate
- Interpret
- Reflect
- Empathise
- Apply
- Discern
- Analyse
- Synthesise
- Evaluate

The teaching of RE also encourages the development of:

- Self-awareness
- Respect for all
- Open-mindedness
- Appreciation and wonder
- Critical awareness

To support the teaching and learning of these two attainment targets the school uses the Discovery Resource. Alongside this we supplement some units from the Wiltshire Agreed Syllabus so that 4 units out of the 6 units covered over the year are Christianity focused. These units from the syllabus also give the opportunity to make comparisons between different religions already taught so children are building on skills and knowledge already learnt. (See appendix with the units taught and the different religions covered)

RE is taught throughout blocked weeks of learning at the end of each term. Creative approaches are encouraged as tools for learning such as drama, art, music and dance.

Monitoring and Review: The whole staff led by the subject leader, are responsible for monitoring the standard of the children's work. Assessment is completed at the end of each unit, which shows progress over the six units. Each year data is put onto the school tracking system to show overall attainment and progress.

Reporting to Parents:

On an annual basis, teachers report to parents about the learning of RE for each child and at the end of the year, attainment and progress in RE is given to parents in an end of year profile.

The Right of Withdrawal from RE:

Parents have the right to withdraw their children from the teaching of Religious Education. This can be requested by writing a letter to the headteacher, who is happy to meet with you if you wish to discuss this further.