

Year 2 PSHE Progression

| Working Towards: | Objectives: | Greater Depth: |
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| | Term 1: VIP's (Relationships) | |
| | I can identify who the special people in my lives are and explain why they are important to them. | |
| | I can explain why having a family network is important. | |
| | I know what makes someone a good friend and I can demonstrate these qualities. | |
| | I can put positive resolution techniques into practice. | |
| | I can cooperate with others to complete a task. | |
| | I can identify several ways to show others that they care and understand the importance of doing this. | |
| | Term 2: Safety First (Health and Wellbeing) | |
| | I can identify ways to stay safe in the home. | |
| | I can identify a range of dangers outside. | |
| | I can explain the basics of the Green Cross Code. | |
| | I can explain why we shouldn't take anyone else's medicine. | |
| | I can explain what to do if they feel unsafe online. | |
| | I can explain the difference between safe secrets, unsafe secrets and surprises. | |
| | I can identify their personal 'trusted adults'. | |
| | Term 3: Digital Wellbeing (Relationships) | |
| | I can talk about what we use the Internet for and how it helps. | |
| | I can discuss some effects of too much screen time. | |
| | I can tell other people about Internet-safety rules. | |
| | I can explain how to keep personal information private online. | |
| | I understand that people may behave differently online and explain what to do if something worries them. | |
| | I can discuss examples of false information they may see online. | |
| | Term 4: One World (Living in the Wider World) | |
| | I can describe how family life in different countries can be the same as and different from their own. | |
| | I can think about what children might do in homes around the world. | |
| | I can describe what it is like to go to school in different countries and identify similarities to and differences from theirs. | |
| | I can think about how the environment affects people's daily life. | |
| | I can discuss the environmental problems of the overuse and misuse of natural resources. | |
| | I can explain why it is important to care for the earth and discuss ways this can be done. | |
| | Term 5: Money Matters (Living in the Wider World) | |
| | I can explain ways we can save money. | |
| | I can identify why it is important to keep money safe. | |
| | I can explain why it is important to keep our belongings safe. | |
| | I can discuss ways we can keep track of money we spend. | |
| | Term 6: Growing Up (Health and Wellbeing) | |
| | I can consider the best thing to do in a given scenario. | |
| | I can explain what 'unique' means and consider what makes them unique. | |
| | I can show respect for others' likes and dislikes. | |
| | I can show an understanding of the need to get to know a person before making assumptions about them. | |
| | I can show an understanding of how our responsibilities change as we grow. | |

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| | <p>I can discuss how certain changes in people’s lives can make them feel.</p> <p>Sutton Veny SRE Objectives:</p> <p>Pupils should be taught to notice that animals, including humans, have offspring which grow into adults. (They should also be introduced to the processes of reproduction and growth in animals. The following examples might be used: egg, chick, chicken; egg, caterpillar, pupa, butterfly; spawn, tadpole, frog; lamb, sheep. Growing into adults can include reference to baby, toddler, child, teenager, adult.)</p> | |
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