

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Broad and balanced PE Curriculum across the school with two hours of timetabled PE for all pupils, which contributes to the Chief Medical Officer’s guidance. • PE remains high profile across the school, with the School Games Values driving achievement in all areas of the curriculum. • Provide pupil leadership opportunities through the Young Sporting Ambassador Scheme, which helps maintain the high profile of PE and School Sport and provides inspiration for other pupils. • Employ specialized coaches for targeted areas of the PE Curriculum; this is based on school context and auditing teacher confidence and competence in areas of PE. • Maintain strong link within our Local Cluster and with our School Games Organiser, maintaining our involvement in competitive sport. The school has achieved 2 Gold Mark Awards and 1 Bronze for the last three academic years. • Attend School Games events regularly and consistently within the local area, qualifying for the School Games Finals for the past 3 years. • Playground resurfaced and new markings added to sustain the delivery of PE and School Sport for years to come. 	<ul style="list-style-type: none"> • Continue to inspire a love of physical activity by broadening the range of activities available for the children. E.g. introducing Yoga, developing tennis provision and dance opportunities. • Audit and update teaching and learning resources in PE with a view to sustainability. • Purchase secure storage facilities for PE equipment and equipment to inspire physical activity at break and lunch time. • Develop the outdoor area for Early Years Foundation Stage: School managed building project to increase the size of the outdoor area.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,750	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain current PE curriculum map so pupils receive 2 hours of timetabled PE per week.	Include PE on the Enrichment, using specialised coaches to deliver yoga, tennis and other areas of the PE curriculum	£1,095 EB Sports Coaching £640 RP Dance and Yoga coach	Children have been exposed to new activities and sports. Children have taken up the opportunity to attend clubs linked to coaches in school. E.g. Griffins Tennis and EB Sports Coaching	Continue to look for opportunities to broaden the children's experience of physical activity and sport.
Inspire the children to be more physically active at break and lunch times.	Use Sport Ambassadors and Sport Council to lead activities on Fridays	No Cost	Children have the opportunity to be physically active at break and lunch time. The children reported greater enjoyment of play times on a Friday.	Build on the success of Fitness Friday and embed this using the sports council and ambassadors next year. Use EB Sports Coaching to provide lunch time clubs 2x per week.
Improve the storage facilities for PE equipment.	Purchase high quality storage equipment for playground to allow easy access to resources at social times of the day.	£2,517	Not yet complete: holding back funding for when building work is complete.	Purchase a range of equipment to be used at break and lunch time to inspire physical activity.
Audit and purchase resources to enhance the quality of teaching and learning in PE.	Purchase resources for EYFS to inspire physical activity in their outdoor area. Purchase new netball posts, netballs, footballs and rugby balls	£515.94 £826.01 Not complete Total: £5,862.94	EYFS pupils have a wider range of resources within their outdoor area to inspire physical activity.	Audit equipment once school managed project has increased the size of the EYFS outdoor area.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed the role of Young Sporting Ambassadors and the Sports Council.	Attend the training programme for Young Sporting Ambassadors.	Supply Cover for 2 days £350	Young Sporting Ambassadors and Sports Council leading 'Fitness Friday' initiative across the school.	Training next Year's Sports Ambassadors to continue this initiative and embed it across the school.
Introduce opportunities for pupils to be active a break and lunch times.	Work with the Sports Ambassadors and Sports Council to lead break time initiatives.	Transport Costs: £37.11		
Take Part in Wiltshire's Big Pledge 2019. Term 6	The whole school to work towards Wiltshire's Big Pledge as Part of National School Sports Week.	No Cost	All pupils work towards a shared target and tracked their minutes of activity across National School Sports Week.	Enrol for Wiltshire's Big Pledge Next Year.
		Total: £387.11		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Work alongside specialist coaches at Springboard Gymnastics Centre to improve the teaching and learning of gymnastics in school.	Organise sessions so that class teachers lead groups within the sessions.	Coaching: £720 Transport: £ 540	Children have developed advanced skills in gymnastics following years of progressive coaching. The standard of Year Six gymnastics was compared to Year 9 and 10 by the coaches.	Find alternative provision for gymnastics due to the closure of Springboard Gymnastics. The centre closed in February 2019.
Maintain specialist gymnastic coaching for the remainder of the academic year to provide coaching for Year 2, Year 1 and Year 5.	Employ EB Sports Coaching to deliver gymnastic coaching for the remainder of the academic year.	£ 425	All children received gymnastic coaching for this academic year despite the closure of the local centre. Teachers worked alongside and observed sports coaches delivering gym.	Identify staff training needs by carrying out staff audit. Identify targeted CPD for members of staff.
				Total: £1,685
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to run Dance Club and enter the Dance Festival in 2019.	Secure RP for this academic year to lead Dance Club and support the Dance Festival.	£1,280 RP Dance and Yoga coach	The school entered the West Wiltshire Dance Festival for the 8 th Year in a row.	Continue to provide Dance Club and enter the WWDF in 2020.
Introduce Yoga to our school enrichment programme to link with mindfulness and well-being.	Employ a Yoga coach to work with each class.	£2,190 EB Sports Coaching	Staff and children provided positive feedback about the introduction of Yoga to the school enrichment programme.	Continue to provide yoga across the school for the next academic year.
Offer a range of different sports and extra curricula activities through our enrichment programme.	Use EB Sports Coaching to teach in our enrichment programme and lead physically active after school clubs. Employ a tennis coach to broaden the experience of physical activity for the children.	£545 Griffin's Tennis Coaching	Children experienced a wider range of sporting and physical activities, through our enrichment programme and after school clubs.	Use Griffins Tennis Coaching to provide tennis club for Key Stage 2 for the next academic year.
				Total: £4,015

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide as many pupils as possible with the opportunity to take part in School Games events.	Developing capacity for other members of staff to support events.	£140 transport to a local tag rugby festival for Y4	Whole Y4 class participated in a local Tag Festival. Class teacher and teaching assistant attended.	Attend as many School Games events as possible.
Provide transport for School Games events.	Hire coaches to get children to competitions and festivals.	Coach Travel: £535	Children have a range of opportunities to represent the school and take part in sporting events.	Develop capacity in other staff to support School Games events.
Provide Supply cover to allow release time to take pupils to School Games events.	Book supply to provide cover when taking pupils to events.	4x days £1,225	Staff can be released to support Your School Games Events	Develop an all year round inter-house competition. One event takes place each term.
All pupils to experience competitive sporting opportunities.	Plan and lead a whole school multi-skills competition. Use Sports Ambassadors and Sports Council to lead.	No Cost	All pupils took part in competitive sporting competition. Positive feedback from staff, parents and children.	
		Total: £1,718		

Updated: July 2019

Total Spend: 76.8 % of funding = £13,632

Remaining Funding for 2018 / 2019 = £4,118