

**RE and Worldviews Curriculum Map – Sutton Veny C of E Primary School- September 2025 (Year A)**

**UC= Understanding Christianity**

**Term 3 and 5 - Other world religions and views from the Wiltshire Agreed Syllabus**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS Year A and B the same	<b><u>Creation- UC</u></b> Spirited arts <b>World views - Different Harvests Across the world- Rice Harvest Indonesia</b>	<b><u>Incarnation- UC</u></b> Why do Christians perform nativity plays at Christmas? <b>Nativities pf the World</b>	<b><u>Celebrations</u></b> How do people celebrate? (Hinduism)	<b><u>Salvation - UC</u></b> Why do Christians put a cross on the Easter Garden? <b>Spring/ Easter Gardens across the World</b>	<b><u>Stories</u></b> What can we learn from Stories? Sikhism/Hinduism	<b><u>Special People -</u></b> What makes places special? (Christianity, Islam, Judaism)
(Yr1 and 2) Year A and B the same	<b><u>Creation - UC</u></b> Yr1- Brisbane - Who made the world? <b>World views - Different Harvest Celebrations across the world - Harvest of the yams and the end of winter-</b> Yr 2 – Canberra- Who made the world? (Digging deeper)– <b>Worldviews Pongal/ India – Rice harvest</b>	<b><u>Incarnation - UC</u></b> Year 1 – Brisbane - Why does Christmas matter to Christians? <b>Nativities pf the World</b> Year 2 - Canberra- Why does Christmas matter to Christians? (Year 2 digging deeper) <b>Nativities pf the World</b>	<b><u>Judaism- Year 1</u></b> Why and how do special places and symbols help people show what they believe?  <b><u>Islam –Year 2</u></b> Why and how do special places and symbols help people show what they believe?	<b><u>Salvation – UC</u></b> Yr 1 – Brisbane - Why does Easter matter to Christians? <b>Egg decorating traditions</b> Yr 2 – Canberra - Why does Easter matter to Christians? (Year 2 Digging Deeper) <b>Easter symbols world wide</b>	<b><u>Judaism- Year 1</u></b> How does being Jewish make a difference to family and celebration?  <b><u>Islam –Year 2</u></b> Why is God important to Muslims?	<b><u>Gospel - UC</u></b> Yr1 -Brisbane - What is the good news that Jesus brings? <b>Worship</b> Yr2 –Canberra - What is the good news that Jesus brings? (Year 2 digging deeper) <b>Prayer</b>
Year A (Yr3 and 4) 2024/2025	<b><u>Creation/Fall - Understanding Christianity</u></b> Yr3-Darwin - What do Christians learn from the creation story? <b>(Christians around the world - prayer)</b> Yr 4 – Elliston - What do Christians learn from the creation story? <b>((Christians around the world prayer) (Year 4 Digging Deeper</b>	<b><u>Incarnation - Understanding Christianity</u></b> Tr3 – Darwin - What is the trinity? <b>Baptism ceremonies/ ceremonies</b> Yr4 –Elliston - What is the trinity? <b>Baptism ceremonies/ ceremonies</b> (Year 4 digging deeper)	<b><u>Hinduism- Year 3</u></b> What are the deeper meaning of festivals?  <b><u>Humanism/ Judaism- Year 4</u></b> What are the deeper meaning of festivals?	<b><u>Salvation- UC</u></b> Yr 3 - Darwin - Why do Christians call the day Jesus died ‘Good Friday’? <b>Australian/Poland traditions of celebrating Easter</b> Yr 4 –Elliston - Why do Christians call the day Jesus died ‘Good Friday’? <b>Mexican Traditions of celebrating Easter</b> (year 4 digging deeper)	<b><u>Hinduism- Year 3</u></b> Where, how and why do people worship?  <b><u>Humanism/Judaism- Year 4</u></b> Can religious teachings help us decide what is the best way to live?	<b><u>Gospel – UC</u></b> Yr 3- Darwin - What kind of world did Jesus want? <b>Church Community globally</b> Yr 4 – Elliston - What kind of world did Jesus want? <b>Church Community globally</b>  (Year 4 digging deeper)

<p>Year B (Yr3 and 4)  2025/2026</p>	<p><b><u>Creation</u></b> <b><u>Who made the world?</u></b> <b><u>UC</u></b> Yr 3- Darwin- <b>Ceremonies/Eucharist</b> Yr 4- Elliston- <b>Ceremonies/Eucharist</b></p>	<p><b><u>People of God-</u></b>  UC Year 3- Darwin- What was it like to follow God? <b><u>Ceremonies/ Eucharist</u></b> Year 4- Elliston- What was it like to follow God? (digging deeper) <b><u>Ceremonies/Eucharist</u></b></p>	<p><b><u>Hinduism- Year 3</u></b> What are the deeper meaning of festivals?  <b><u>Humanism/ Judaism- Year 4</u></b> What are the deeper meaning of festivals?</p>	<p><b><u>Salvation- UC</u></b> Yr 3 - Darwin - Why do Christians call the day Jesus died 'Good Friday'? <b>Australian/Poland traditions of celebrating Easter</b> Yr 4 –Elliston - Why do Christians call the day Jesus died 'Good Friday'? <b>Mexican Traditions of celebrating Easter</b> (year 4 digging deeper)</p>	<p><b><u>Hinduism- Year 3</u></b> Where, how and why do people worship?  <b><u>Humanism/Judaism- Year 4</u></b>  Can religious teachings help us decide what is the best way to live?</p>	<p><b><u>Kingdom of God</u></b> Yr 3- Darwin-When Jesus left what was the impact of Pentecost? <b>Symbols/traditions from Hungary/Poland/Russia</b> Yr 3- Darwin-When Jesus left what was the impact of Pentecost? <b>Symbols/traditions from Hungary/Poland/Russia</b></p>
<p>Year A (Yr5 and 6) 2024/2025</p>	<p><b><u>Fall – UC</u></b> God - What does it mean if God is Holy and loving? Geraldton- <b>Ways to worship</b> Nelson God - What does it mean if God is Holy and loving? Digging Deeper – <b>ways to Worship</b></p>	<p><b><u>Incarnation - Understanding Christianity</u></b> Yr5 – Geraldton - Was Jesus the Messiah? <b>Faith in action</b> Yr6 – Nelson – Was Jesus the Messiah? <b>Faith in action</b> (Year 6 digging deeper)</p>	<p><b><u>Sikhism- Year 5</u></b> Who was Guru Nanak? Why and how do people follow these leaders?  <b><u>Islam- Year 6</u></b> Keeping the five pillars: what difference does it make to Muslims?</p>	<p><b><u>Salvation- UC</u></b> Yr 5 –Geraldton - What did Jesus do to save human beings? <b>Types of Worship</b> Yr 6 – Nelson - What difference does the resurrection make for Christians? <b>Ceremonies</b></p>	<p><b><u>Sikhism- Year 5</u></b> What makes some books sacred, how are they used and why do they matter to believers? <b><u>Islam- Year 6</u></b> Why do some people believe in life after death and what difference does it make?</p>	<p><b><u>Gospel - UC</u></b> Yr 5 – Geraldton - What would Jesus do? <b>Prayer/Sudan</b> Yr6 – Nelson - What would Jesus do? <b>Prayer/Sudan</b> (year 6 digging deeper)</p>
<p>Year B (Yr5 and 6) 2025/26</p>	<p><b><u>Creation/Fall – UC</u></b> Creation and Science- Conflicting or contemporary? Geraldton- <b>Ways to worship</b> Nelson – <b>ways to Worship</b></p>	<p><b><u>People of God- UC</u></b> Yr5 – Geraldton - What was it like to follow God? <b>Faith in Action Globally/ Eucharist</b> Yr6 – Nelson - What was it like to follow God? <b>Faith in Action Globally/ Eucharist</b> (year 6 digging deeper)</p>	<p><b><u>Sikhism- Year 5</u></b> Who was Guru Nanak? Why and how do people follow these leaders  <b><u>Islam/ Year 6</u></b> Keeping the five pillars: what difference does it make to Muslims?</p>	<p><b><u>Salvation- UC</u></b> Yr 5 –Geraldton - What did Jesus do to save human beings? <b>Types of Worship</b> Yr 6 – Nelson - What difference does the resurrection make for Christians? <b>Ceremonies</b></p>	<p><b><u>Sikhism- Year 5</u></b> What makes some books sacred, how are they used and why do they matter to believers? <b><u>Islam/Humanism- Year 6</u></b> Why do some people believe in life after death and what difference does it make?</p>	<p><b><u>Kingdom of God- UC</u></b> Y 5 – Geraldton - What kind of King is Jesus? <b>Faith in Action Global Citizenship</b> Yr6 – Nelson- What kind of King is Jesus? <b>Action on Poverty- Global Citizenship</b> (Year 6 digging deeper)</p>