

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£ 17,463
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 6,481
Total amount allocated for 2022/23	£ 17,911
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 24,392

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Water safety and self-rescue are delivered as part of our year 6 swimming curriculum</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>80%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 17.3
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that PE equipment is stored centrally and sustainably.	Purchase new PE storage facilities.	£ 2,480	Teaching and learning resources are easily accessible for all.		Audit resources and update as necessary.
Inspire the children to be physically active at social times of the day and through the curriculum.	Purchase welly racks so that the children can utilize the filed at all times of the year.	£ 1,749.93	Children have more space to be physically active at social times of the day.		N/A
New PE Resources	Wider range of teaching and learning resources.	£ 157.78 Tot. £4,229.93	Increased quality of teaching and learning.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % 53.1
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Provide a wider range of sporting clubs for the children to take part in.	Employ a sports coaches to increase the range of sporting opportunities available through our after school club, lunch time clubs and enrichment programme.	£ 10,797	Provide the children with high quality teaching and learning in PE and provide additional opportunities for the children at social times of the day.	Continue to employ EB Sports coach to offer a wide range of opportunities for the children.
Use PE and sport to help improve outcomes for the children.	Employ Headstand PE to provide targeted emotional and social support through PE.	£ 2,170	Use PE and Sport as a tool to support children with emotional and social needs.	Continue to support children through Headstand PE.
		Tot. £12, 967		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	% 24

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop the confidence of staff to deliver high quality PE and school sport.	Employ PH Sports to run a tailored CPD programme with ECT across the year.	£ 5, 852	Increase confidence and knowledge of member of staff engaged in the programme, with lesson structure and pedagogy.	Monitor the impact on teaching and learning and pupil outcomes.
		Tot. £5, 852		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	% 7.3

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enable all children to access adventurous and outdoor activities. To provide the children with a broader range of sporting and PE opportunities during PE lessons and extra curricula activities.	Use funding to contribute to KS2 adventurous activity trips As key indicator 2 – employing sports coaches to increase the range of sports on offer.	£ 1, 780 <i>As key indicator 2. Funding allocated as in this section</i> Tot. £ 1, 780	All children attending and the price was reduced for our families. The children have had the opportunity to broaden their sporting experiences through our school enrichment programme and extra curricula opportunities.	Consider future costings in the future. Teach tennis progressively across the school through our enrichment programme.
--	--	--	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % 2.1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain membership with the school sports partnership (School Games Organiser)	Pay membership fee	£ 175	Allows access to school games calendar across the year.	Maintain membership next year.
Ensure transport to School Games events is available.	Pay transport costs to school games events.	£ 360 Tot. £ 535	Ensured that children could attend competitive sporting events.	Continue to use sports premium to fund transport costs.
Total Spend 2022 – 2023: £ 25, 318 (103.8% of allocation + carry over from 2021 – 2022)				

Signed off by	
Head Teacher:	A. Lewis
Date:	25.7.23
Subject Leader:	C. Chatwin
Date:	25.7.23
Governor:	Dr. T. Finnie
Date:	25.7.23