

ONLINE SAFETY COVERAGE AND PROGRESSION

FS2

- Cover Stranger Danger to include personal information/privacy.
- Talk about personal information and not sharing it with anyone you don't know/trust including online (worksheets available).
- Discuss what to do if they see anything that makes them uncomfortable on the computer – TELL!
- Teach basic rules on respect for the computer:
 - Asking permission before going on it/printing
 - Not touching others' work on the computer
 - Looking after equipment
- Go through and sign Responsible Use Policy in Link Book
- Complete Pupil e-safety Questionnaire
- 'Smartie the Penguin' story book <http://www.childnet.com/resources/smartie-the-penguin>
- 'Chicken Clicking' storybook

Year 1

- Cover Stranger Danger to include personal information/privacy. Talk about personal information and not sharing it with anyone you don't know/trust including online
- Discuss what to do if they see anything that makes them uncomfortable on the computer – TELL!
- Teach
 - people sometimes behave differently online, including by pretending to be someone they are not
 - the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous
- Watch Lee and Kim Animal Magic (video and resources on server)
- Teach basic rules on respect for the computer
 - Asking permission before going on it/printing.
 - Not touching others' work on the computer
 - Looking after equipment
- Go through and sign Responsible Use Policy in Link Book
- Complete Pupil e-safety Questionnaire
- <https://www.youtube.com/watch?v=UqPzKQo7XkE> for Dongle stay safe quiz introducing SMART rules.
- 'Penguin Pig' storybook

Year 2

- Stranger Danger to include personal information/privacy (Hector's World)
- Internet rules – select those appropriate to use at home and school.
- Teach
 - people sometimes behave differently online, including by pretending to be someone they are not
 - the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online including when we are anonymous
 - for most people the internet is an integral part of life and has many benefits
- Go through and sign Responsible Use Policy in Link Book
- Complete Pupil e-safety Questionnaire
- Look at Digiduck's Famous Friend book (pdf on server)
- Hector's underwater adventures in six cartoon episodes (watch via you tube) Episode 1: Personal Information <https://www.youtube.com/watch?v=snbQ3GTXogo>
- 'When Charlie McButton Lost Power' storybook

Year 3

- Look at SMART rules
- Teach
 - the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
 - about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing
 - why social media, some computer games and online gaming, for example, are age restricted
 - where and how to report concerns and get support with issues
- Go through and sign Responsible Use Policy in Link Book
- Band Runner game on website https://www.thinkuknow.co.uk/8_10/
- Complete Pupil e-safety Questionnaire
- 'The Internet is Like a Puddle' storybook.
- Create Password Combination Lock
- Optional Extra! Visit www.netsmartkids.org/activities for lots of worksheets and 3 pdf e-books (at the bottom).

Year 4

- Look at SMART rules
- Teach
 - the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
 - about the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing
 - why social media, some computer games and online gaming, for example, are age restricted
 - where and how to report concerns and get support with issues
- Complete Pupil e-safety Questionnaire
- Go through and sign Responsible Use Policy in Link Book
- Discuss the reliability of information on the internet. How can we judge good from bad?
- Watch 3 Band Runner movies https://www.thinkuknow.co.uk/8_10/watch/ dealing with common internet issues
- Smart Crew movie on <http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/watch-full-movie> either as whole 20 min movie or in 5 episodes to explain five SMART rules.
- '#Goldilocks' story book (pdf on server)

Year 5

- Revise all SMART rules
- Teach
 - how to create safe passwords e.g. Mn1K@iL£wP (My name is Kevin and I like fishing with Peter) Treat passwords like a toothbrush – for your own use only and change regularly
 - how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met
 - how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private
 - that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health. Discuss reporting abuse: https://www.thinkuknow.co.uk/8_10/worried/ and/or CEOP <https://www.ceop.police.uk/Safety-Centre/>
 - how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted
- Complete Pupil e-safety Questionnaire
- Go through and sign Responsible Use Policy in Link Book
- Watch **Jigsaw** video comparing behaviour in the real world with online behaviour.
- Discuss the reliability of information on the internet. How can we judge good from bad? Can we trust the information as correct?
- Watch and discuss 'Think Before You Post' short video
- Watch Lady Jane Grey Horrible Histories <https://www.youtube.com/watch?v=FqBG7mt4gNQ>
- Visit <http://zapatopi.net/treeoctopus/> as example of impossible facts.

Year 6

- Revise SMART rules.
- Discuss cyber bullying and watch video <http://digizen.org/resources/cyberbullying/films/uk/lfit-film.aspx> 'Let's Fight it Together'
- Complete Pupil e-safety Questionnaire
- Discuss plagiarism and copyright, sharing images online, including sexting.
- Teach
 - how to check privacy settings
 - how to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met
 - how to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private
 - that the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health
 - how to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted
 - how information and data is shared and used online
- Go through Responsible Use Agreement for KS2 children
- Explain/discuss how 'report buttons' can be used to report e-safety issues: https://www.thinkuknow.co.uk/8_10/worried/ and/or CEOP <https://www.ceop.police.uk/Safety-Centre/>
- <https://youtu.be/GAXBz5kC3CQ> CBBC Lifebabble Staying Safe Online short reminder video.

**REMEMBER: ONLINE SAFETY IS ABOUT THE BEHAVIOUR
NOT THE TECHNOLOGY!**