

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Broad and balanced PE Curriculum across the school with two hours of timetabled PE for all pupils, which contributes to the Chief Medical Officer’s guidance. • PE remains high profile across the school, with the School Games Values driving achievement in all areas of the curriculum. • Provide pupil leadership opportunities through the Young Sporting Ambassador Scheme, which helps maintain the high profile of PE and School Sport and provides inspiration for other pupils. • Employ specialized coaches for targeted areas of the PE Curriculum; this is based on school context and auditing teacher confidence and competence in areas of PE. • Maintain strong link within our Local Cluster and with our School Games Organiser, maintaining our involvement in competitive sport. The school has achieved 2 Gold Mark Awards and 1 Bronze for the last three academic years. • Attend School Games events regularly and consistently within the local area, qualifying for the School Games Finals for the past 3 years. • Playground resurfaced and new markings added to sustain the delivery of PE and School Sport for years to come. • Broadened the range of sporting and physical activities for the children, introducing them to new experiences. E.g. Yoga, Tennis, Alternative Sports. • Audited and updated teaching and learning resources. 	<ul style="list-style-type: none"> • Purchase secure storage facilities for PE equipment and equipment to inspire physical activity at break and lunch time by making resources more accessible at these times of the day. • Enhance our teaching and learning resources to ensure sustainability in delivering high quality PE. • Identify relevant CPD opportunities for staff to ensure sustainability in delivering high quality PE. • Develop the outdoor area for Early Years Foundation Stage: School-managed building project to increase the size of the outdoor area.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £ 17,460		Date Updated: March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 12.4 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school has an embedded PE curriculum map; all children receive two hours of timetabled PE each week.	PE Subject Leader creates a whole school curriculum map and timetable to map out the teaching of PE across the school.	£ 175 – one day supply	All children have access to two hours of timetabled PE per week.	Secure coaches and specialist teachers who support the delivery of PE in school.	
The curriculum map is progressive so that children develop their skills as they progress through the school.	Class teacher teach the vast majority of PE lessons across the school.	£ 0	Broad and balanced PE experience for the children.	Audit and update PE resources to ensure sustainability for delivering high quality PE.	
Improve the storage and accessibility of equipment.	Purchase x3 shed to store PE equipment and resources to be used at social times of the day.	£1,995	Equipment is easily accessible and inspires physical activity at social times of the day.	Develop opportunities for children to be physically active at social times of the day.	
		Total: £2,170			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain the roll of Young Sporting Ambassadors and the Sports Council.	Attend the Young Sporting Ambassador conference and training in October 2019.	£ 175 – one day supply	Young Sporting Ambassadors and the Sports Council have been keen and enthusiastic to promote PESSPA in school.	To maintain the pupil leadership opportunities through the Young Ambassadors scheme and Sports Council.
	PE Subject Leader to work Sports Council and Sports Ambassadors to provide training.	£ 175 – one day supply	The Young Sporting Ambassadors and the Sports Council have led Fitness Friday at break and lunch times, providing the children with more opportunities to be active at social times of the day.	
Continue to award certificate for all pupils who take part in school games events.	Laminate and present certificates in Celebration Assembly	£ 217.72	The children’s sporting achievements are recognised and inspire other children.	
Provide the children with the opportunity to celebrate sporting achievements from outside school in weekly assembly.	Children bring in achievements from home and share in assembly.	No Cost Total: £567.72	The children’s sporting achievements are celebrated and valued. This promotes links with outside clubs.	

	Employ a Yoga and Dance teacher to deliver aspects of the PE curriculum.	£ 1,689.80 Total: £6,079.80	Run a successful Dance Club and took part in the West Wilts Dance Festival for the 9 th Year in a row. The children have experienced Yoga as part of the PE curriculum; this has also had a positive impact on mindfulness and wellbeing.	Continue with this provision.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport to and from school games events.	Book coaches to transport children.	£160 Total: £160	Children can easily access competitive sports events.	Continue to provide transport for school games events.

Signed off by	
Head Teacher:	Rachael Brotherton
Date:	June 2020
Subject Leader:	Adam Lewis
Date:	June 2020
Governor:	
Date:	June 2020