

Year 2 History Curriculum

London’s Burning, London’s Burning! How did a fire in 1666 change our lives today?			
Key Concept: Adversity, Community and Courage			
Topic Based Knowledge		People and Places	
• How the buildings in London were laid out prior to the fire in September 1666 • How the fire was extinguished • How London was re-built in order to make it a safer city in the future • The impact of September 1666 on fire-fighting today		• Thomas Farriner • Samuel Pepys • King Charles II • Sir Christopher Wren • London (Pudding Lane, Monument, St Paul’s Cathedral, River Thames, Houses Of Parliament)	
Key Vocabulary			
water squirt	fire hook	firebreak	flammable
diary	eyewitness	re-built	parliament

Nurturing Nurses: Who was the ‘Lady With The Lamp’ and why is she important?			
Key Concept: Courage, Compassion and Equality			
Topic Based Knowledge		People and Places	
• The Impact of Florence Nightingale on nursing • To know who Mary Seacole was, the challenges that she faced and how she overcame these • The impact of Florence Nightingale and Mary Seacole on modern hospitals		• Florence Nightingale “The Lady With The Lamp” • Mary Seacole “Mother Seacole” • Queen Victoria • Scutari Hospital, Turkey	
Key Vocabulary			
Crimea/ Crimean War	soldier	battlefield	hospital
disease	germs	hygiene	nineteenth century

The Growth of Railways: How did railways change the face of Great Britain?			
Key Concept: Community, Creativity and Dreams			
Topic Based Knowledge		People and Places	
• The impact of the growth of factories on the transportation of goods and on communities • The different jobs that people did on the railway • The achievements of inspirational railway engineers (G. Stephenson, R. Stephenson and Brunel)		• George Stephenson (‘The Father Of Railways’) • Robert Stephenson • Isambard Kingdom Brunel • London • The London Underground	
Key Vocabulary			
Industrial Revolution	goods	transportation	factories
locomotive	engineer	rail network	nineteenth century