

Sutton Veny CofE Primary School Home and School Agreement

At Sutton Veny CofE Primary School we are proud of our reputation for high standards of behaviour. We are a caring community, whose values are built on mutual trust and respect for all. At Sutton Veny CofE Primary School we want the very best for every child and so we provide an environment where they will be safe, happy, thrive and succeed. Our strong team of staff and governors are driven by a common goal — to value, care for, guide and support each child to help them realise their potential. We have consistent systems in place to promote positive behaviour and emotional well-being. This creates the conditions for an orderly community in which effective learning can take place.

Name of child:	
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I/We will

- ✓ See that my child comes to School regularly, on time and properly equipped.
- ✓ Support the School's policies and guidelines for behaviour and uniform.
- ✓ Support my child in homework and other opportunities for home learning.
- ✓ Take an active and supportive interest in my child's progress, including attending meetings.
- ✓ Take an active interest in the School and its activities in order to encourage my child to take a full part in the School community.
- ✓ Make the School aware of any concerns or problems that may affect my child's work, behaviour or progress.

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The School will:

- ✓ Aim for high standards in work and behaviour.
- ✓ Provide a safe and happy environment in which your child can develop spiritual, academic, physical and social potential.
- ✓ Provide a broad and balanced curriculum through good quality teaching that will meet the individual needs of your child.
- ✓ Keep you informed of your child's progress and news about school life.
- ✓ Be open and welcoming at all times and offer opportunities for you to become involved in your child's learning and the daily life of the school.

CHAIR OF GOVERNORS: Dr Thomas Finnie

HEADTEACHER: Mr Adam Lewis

DATE: September 2021

Appendix 1: Parent and Carer Code of Conduct



Parent and Carer Code of Conduct

Rationale

At Sutton Veny we are fortunate to have supportive and friendly parents and carers. Our parents recognise that educating children is a process that involves a partnership between home and school and understand the importance of a positive working relationship to equip the children with the necessary skills, attitudes and behaviours that will help prepare them for adulthood. For these reasons we welcome and encourage parents and carers to fully participate in the life of the school. The purpose of this policy is to remind all parents and visitors to our school about the expected conduct so that we can work together and ensure a safe and positive environment for the children and everyone connected to our school community.

At Sutton Veny, we expect parents and carers to show respect and concern for others by:

- 1) **supporting the positive culture and ethos of our school** by setting a good example through their own speech and actions towards all members of the school community.
- 2) working together with teachers for the benefit of the children. This includes:
 - Approaching the school to resolve any issues or concerns
 - Talking about serious issues privately, not in front of the children
 - Engaging in a calm and respectful manner and dialogue with staff
 - Working alongside school staff in order to bring about a positive outcome
- 3) **correcting their own child's behaviour**, especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
- 4) **respecting the school environment**, including keeping it tidy by not littering.
- 5) **following school protocols and guidance**. For example, ensuring your child attends school, parking rules and the procedures for delivering and collecting children from school.

In order to support and peaceful and safe school environment, we cannot tolerate:

- 1) Disruptive behaviour that interferes with the safe operation of a classroom, the office or any other part of the school grounds
- 2) Using loud and/or offensive language or displaying temper
- 3) Undermining staff authority and school polices
- 4) Threatening harm or the use of physical aggression towards another adult or child. This includes approaching someone else's child in order to discuss an issue or chastise them and physical punishment towards your own child on school premises (some actions may constitute an assault with legal consequences)
- 5) Damaging or destroying school property
- 6) Abusive, threatening and aggressive email, phone calls or social media messages
- 7) Smoking (including e-cigarettes), the consumption of alcohol and other drugs or accessing the school site whilst intoxicated
- 8) Undermining the staff or school by publicly criticising or questioning school policy or practice, or by making slanderous/defamatory comments damaging to the school

The above behaviours on the school grounds will be reported to the appropriate authorities, the headteacher and the Governing Body (or in extreme cases the Law Courts) and may result in an adult being prohibited from entering our school grounds to safeguard our school community.

We trust that parents and carers will assist our school with the implementation of this policy and help us to provide a positive and safe environment for the children.

Thank you for your continued support.