

Sutton Veny CofE Primary School

Religious Education and World Views Policy



Together, through friendship, in peace and with courage, we reach for the stars.

Colossians 3:12: 'clothe yourselves with compassion, kindness, humility, gentleness and patience.'

Our Vision and intent for Religious Education and Worldviews

At the heart of Sutton Veny CofE School are the Christian Values of friendship, peace and courage. Alongside these teachings the children are immersed in a rich Religious Education and Worldview curriculum to ensure the spiritual, moral, cultural and social development through the different opportunities that are provided.

Aims in Religious Education:

"The principal aim of RE in Wiltshire is to engage in enquiring into key questions arising from the study of religion and belief, so as to promote their personal and spiritual development." - Wiltshire Agreed Syllabus.

Religious Education and Worldviews plays an important role in defining the school's distinctive Christian character. Our aim is for the children to foster respect, curiosity, tolerance and understanding of World faiths and attitudes. Our vision for the children is for them to be empathetic, respectful and understanding with a global outlook. This will enable them to value difference, show curiosity and wonder of the world around them, allowing them to ask deeper questions, to show a critical awareness and develop acceptance and respect for people's worldviews and beliefs.

By the time the children leave Sutton Veny School, we hope that they will be inspired by their learning and experiences to become global citizens of the future as they immerse themselves in their life ahead of them with a growing sense of who they are, showing friendship, peace and courage in their daily lives. As the children continue on their life-long journey, our aim is for them to continue to develop their self-awareness and understanding of the meaning and purpose of life as they face the demands of the contemporary world.

Statutory Requirements

Sutton Veny CofE School use the Wiltshire agreed syllabus. The long-term planning reflects this, including units from the Understanding Christianity resource.

Consideration to sequencing and progression

The long-term overview, which is on a two- year cycle, shows the sequencing of the units and when they are taught throughout each year. Key concepts are woven through the units which reflect the teachings of our values of friendship, peace and courage. Annually, terms three and five provide the opportunity to study other religions and worldviews across the school where children can make comparisons with prior learning. Judaism and Islam are revisited in KS2 alongside Humanism.

Teaching and Learning

Through a creative curriculum and an enquiry based approach, RE is delivered in line with the Wiltshire Agreed Syllabus where consistently, throughout the school, the Understanding Christianity Resource is used. To teach other world faiths and to compliment the overall teaching of RE, the units from the locally agreed syllabus are used. Art, poetry, drama and music are used to provide meaningful learning opportunities for the children and the chance to demonstrate their learning in a range of forms as well as using P4C to explore 'Big' questions. Children are able to develop a reflective approach to life with reference to human and religious experience.

In the Early Years, RE is embedded throughout the curriculum and takes the form of role play, sharing stories and celebrating festivals in Christianity and other world religions through the early learning goals. In Key Stage 1, children learn about Christianity, Islam and Judaism. In Key Stage 2, alongside Christianity, children learn about

Hinduism, Judaism, Sikhism, Humanism and Islam. As the children move through the years, they have the opportunity to compare more religions as they explore different world-views of people of faith and no faith.

Feedback and Assessment

The whole staff led by the subject leader, are responsible for monitoring the standard of the children's work. Assessment is completed at the end of each unit, which shows the children's progress over the six units. RE and Worldviews is monitored through: pupil voice; teacher feedback; evidence in books and the school environment. Each year data is put onto the school tracking system to show overall attainment and progress. Children are assessed as Theologians, Social Scientists and Philosophers within Religious Education and Worldviews as a range of different skills are focused on. On an annual basis, teachers' reports are provided to parents about the learning of RE and worldviews for each child and, at the end of the year, attainment and progress is given to parents in an end of year profile.

SEND and Equal Opportunities

Religious Education and worldviews plays an important role in defining the school's distinctive Christian character. Children from all faiths and none are welcome at Sutton Veny school. During different enrichment opportunities, the school regularly welcomes visitors from different backgrounds and faiths. Learning tasks are supported for pupils with additional needs so every individual is included and has access to the resources, a scaffold or an adult to achieve their potential.

Withdrawal from RE

Parents have the right to withdraw their children from the teaching of Religious Education and worldviews if this is their wish. This can be requested by discussing this with the headteacher.

The RE Subject Leader is responsible for:

- Monitoring the teaching and learning of RE and worldviews
- Supporting colleagues in the detailed planning and delivery of RE provision
- Keeping in touch with subject developments through attending CPD and cluster
- Meetings
- Undertaking personal development and subject training and ensuring provision for staff training
- Monitoring RE provision, practice and outcomes
- Ensuring assessment strategies are in place in line with the Wiltshire Agreed Syllabus

The Governing Body is responsible for:

- Ensuring that the provision of RE meets statutory requirements
- Deciding and agreeing the RE syllabus
- Supporting the RE subject leader to monitor the effectiveness of RE provision

Links to other policies

- Collective Worship Policy

Approved by:	RE Subject Leader	Date: 6/11/2024
Last reviewed on:	November 2024	
Next review due by:	November 2025	