

Phonics Overview Year R – Year 2

AUCKLAND							
TERM	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1		s a t p	i n m d	g o c k	ck e u r	h b f f l l s	j w v x
2	y z zz qu	revision blending and segmenting	revision blending and segmenting	ch sh th ng	long/short oo	igh ow	
3	ai ee	oa ar	or er	ur oi	ear air	assessments	
4	ure	rhyming short vowel sounds	rhyming long vowel sounds	Revision ar ow or oi	Revision oo ing air ear		
5	hidden sounds s m	segmenting and blending with adjacent consonants					
6	ccvcc words	capital letters	adding ing/ed	adding er/est	polysyllabic words	polysyllabic words	

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BRISBANE							
TERM	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1		Distinguish between letter sounds and names alphabet song assess	ai ee igh	oa oo (u and oo) ar	or ur ow	oi ear air	ure er Phase 4 consonant blends
2	ay ou ie ea	oy ir ue	aw wh ph oe	ew au ey	a-e e-e i-e o-e	u-e Alternative pronunciations: i o	
3	Alternative pronunciations: c g u	Alternative pronunciations: ow ie	Alternative pronunciations: ea a er	Alternative pronunciations y ch ou	Alternative spellings: ai ch	Alternative spellings: ee f	Alternative spellings: igh m
4	Alternative spellings: oa n	Alternative spellings: oo (y)oo	Alternative spellings: ow oi r	Alternative spellings: ar s	Alternative spellings: ear sh v	Alternative spellings: air ur	
5	Alternative spellings: or w	Alternative spellings: e i o	Alternative spellings: u zh	Adding -s and -es	Adding -er and -est	Adding -ing, -er and ed	
6	Phonics screening check Days of the week	Adding -un Apostrophes	Compound words Numbers	Review phase 3-5 Numbers	Review phase 3-5 Numbers	Review phase 3-5	

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CANBERRA							
TERM	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
1	<p>Revision of Phase 3-5 sounds:</p> <p>a_e, ai, ay</p>	<p>Revision of Phase 3-5 sounds: e, ea, ee, e-e, y</p> <p>The sound /ee/ spelt with 'ey'</p>	<p>Revision of Phase 3-5 sounds:</p> <p>ee, ea, e-e, ey, e, y</p>	<p>Revision of Phase 3-5 sounds:</p> <p>i, igh, ie, i-e</p> <p>The suffix _ness</p>	<p>Adding _ies to nouns and verbs ending in _y</p>	<p>Short Vowel Sounds</p> <p>o</p> <p>Long Vowel Sounds</p> <p>oa oe o-e ow</p> <p>The suffix _ly</p> <p>The sound /o/ spelt with 'a' after w and qu</p>	
2	<p>Revision of Phase 3-5 sounds</p> <p>Adding the suffixes _er and _est</p> <p>The suffix _ly</p>	<p>Revision of Phase 3-5 sounds</p> <p>oi oy</p> <p>The suffix _ment</p>	<p>Revision of Phase 3-5 sounds</p> <p>ire</p> <p>Time-related vocabulary</p>	<p>Revision of Phase 3-5 sounds: oo, ue, u-e, ew</p> <p>The sound /u/ spelt with 'o'</p>	<p>Revision of Phase 3-5 sounds</p> <p>Short vowel sound 'u'</p> <p>The sound /u/ spelt with 'o'</p>	<p>Revision of Phase 3-5 sounds</p> <p>er, ur, ir, or</p> <p>The stressed /er/ spelt with 'or' after w</p>	
3	<p>Revision of Phase 3-5 sounds</p> <p>or, aw, au, ore</p> <p>The sound /or/ spelt 'a' before l or ll</p>	<p>Revision of Phase 3-5 sounds</p> <p>or, aw, au, oor, ore</p> <p>The sound /or/ spelt 'ar' after 'w'</p>	<p>Revision of Phase 3-5 sounds</p> <p>oa, oe, o-e, ow</p> <p>ow ou</p>	<p>Revision of Phase 3-5 sounds: oo, ar</p> <p>The suffix _less</p>	<p>Revision of Phase 3-5 sounds</p> <p>air are</p> <p>The suffix _less</p>	<p>Common Exception Words</p>	
4	<p>Revision of Phase 3-5 sounds</p> <p>b bb</p> <p>le, al</p> <p>The sound /l/ spelt with '_al' at the end of words</p>	<p>Revision of Phase 3-5 sounds</p> <p>l, ll, le el, al</p> <p>The sound /l/ spelt with '_il' at the end of words</p> <p>The sound /l/ spelt with '_el' at the end of words</p>	<p>Revision of Phase 3-5 sounds</p> <p>ear air are</p> <p>The suffix _ful</p>	<p>Revision of Phase 3-5 sounds</p> <p>j, g, ge, dge</p> <p>The sound /j/ often spelt with g before e, i and y.</p> <p>The sound /j/ always spelt with j before a, o and u.</p>	<p>Revision of Phase 3-5 sounds</p> <p>m, mm, mb n, nn, kn</p> <p>The sound /n/ spelt 'gn' at the beginning of words</p>	<p>Revision of Phase 3-5 sounds</p> <p>s, ss, se, c, ce</p> <p>The sound /s/ spelt with 'c'</p>	

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					The sound /n/ spelt 'kn' at the beginning of words		
5	<p>Revision of Phase 3-5 sounds</p> <p>c k ck ch</p> <p>qu</p> <p>Stretchy Consonant Sounds: ti</p> <p>Suffix _tion</p>	<p>Revision of Phase 3-5 sounds</p> <p>ch</p> <p>Common Exception Words</p>	<p>Revision of Phase 3-5 sounds</p> <p>t tt</p> <p>w wh</p> <p>x</p> <p>r rr wr</p> <p>The sounds /r/ spelt 'wr' at the beginning of words</p>	<p>Key Stage One Assessments Window <i>(No spelling tests)</i></p> <p>Adding _ing, _ed, _er, _est and _y to words ending in _e with a consonant before it</p> <p>Adding _ing to a word ending in _y with a consonant before it</p> <p>Adding _ed, _er and _est to a word ending in _y with a consonant before it</p> <p>Adding _ing, _ed, _er, _est and _y to words of one syllable ending in a single consonant after a single vowel</p>			
6	<p>Revision of Phase 3-5 sounds</p> <p>w</p> <p>ch, tch</p> <p>v, ve</p>	<p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>sh ci</p>	<p>Revision of Phase 3-5 sounds</p> <p>Bouncy consonants</p> <p>h wh</p> <p>p pp</p> <p>d dd</p>	<p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>f ff ph</p>	<p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>th nk ng</p>	<p>Revision of Phase 3-5 sounds</p> <p>Stretchy Consonants</p> <p>z zz s se</p> <p>The sound /zh/ spelt 's'</p>	